YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	MAHARASHTRA EDUCATION SOCIETY'S MAHARASHTRA UDAYAGIRI MAHAVIDYALAYA
• Name of the Head of the institution	Dr Rajkumar Maske
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02385256052
• Mobile no	9421694801
• Registered e-mail	iqacnaac21@gmail.com
• Alternate e-mail	pmucu16@yahoo.co.in
• Address	Somnathpur, Nanded Road, Udgir
• City/Town	Udgir Dist Latur
• State/UT	Maharashtra
• Pin Code	413517
2.Institutional status	
• Affiliated /Constituent	affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Swami Ramanand Teerth MArathwada University Nanded**	
• Name of the IQAC Coordinator	**Dr. Kamlakar Gavane**	
• Phone No.	**02385256144**	
• Alternate phone No.	**02385256155**	
• Mobile	**9421694801**	
• IQAC e-mail address	**iqacnaac21@gmail.com**	
• Alternate Email address	**kamlakargavane@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://mumu.edu.in/AQAR.htm	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.mumu.edu.in/Academic%20Calendar%202021-22.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A+**	**3.36**	**2022**	**06/09/2022**	**05/09/2027**
Cycle 2	**Nil**	**Nil**	**Nil**	**Nil**	**Nil**

6.Date of Establishment of IQAC	**14/06/2003**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**--**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

PBAS Collection and Analysis
Feedback Collection
PM USHA Proposal
CAS Promotions
Regular Meetings

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Feedback Collection	Completed
PM USHA Proposal	Completed
CAS Promotions	Completed
Regular Meetings	Completed

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
CDC	05/02/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	11/08/2023

15. Multidisciplinary / interdisciplinary

As envisaged in the NEP 2020, our Institute currently offers CBCS for all the 100% programmes at UG and PG level. And almost all courses have interdisciplinary chapters integrated into the curriculum. The faculty from the different departments interacts with the students on the interdisciplinary chapters. * We offer 12 certificate courses open for all students across all disciplines- humanities, social sciences, life sciences and material sciences. These are add on certificate courses available to all students. * The CBCS system synthesizes and harmonizes links between disciplines into a coordinated and coherent holistic approach .

16. Academic bank of credits (ABC):

* The ABC will help us in minimizing the dropout rate and offering flexibility to the local needs of our rural students. *We are prepared to accept and implement the ABC for our students. It is a great opportunity to our students if credits awarded to a student for one program from an institution may be transferred or redeemed by another institute . * Credit transfer is the key to successful study mobility for rural girl- students, who marry midway usually during their graduation. The ABC will be a boon to these girl- students. * The ABC will offer us online centralized system, credit accumulation and enable student mobility. * Academic flexibility is a direct benefit of the ABC which allows student to choose own learning path with multiple entry and multiple exit.This will be advantageous to our rural students as a model of anytime anywhere learning. We welcome it for it allows student to study at their own pace and offers transperancy in curriculum delivery.

17. Skill development:

Our Skill Enhancement Courses- SECs- focus on life skills, problem solving skills, critical thinking, scientific vigor to meet the challenges of the times ahead. * We have adopted a learner centric approach while focusing on experiential and lifelong learning, vocational education focusing on HOTS besides besides LOTS as the

new teaching methods in our curriculum mechanism. *We envisage a renewed focus to promote creativity and curiosity among young minds to make the curriculum of college more skill-oriented, thereby, leading to a transformation of our youth into tangible global resources. * Skill Development is a significant driver by improving employability and inclusive growth. It facilitates a cycle of high productivity, increased employment opportunities, income growth and overall development

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our Preparedness: We offer a " Certificate Course in Vedic Mathematics" In the Current academic Year 150 students completed this course. * Provision in NEP Para 22.1: ".   reading the classical literature of India, practising Yoga and meditation, being inspired by Indian philosophy, participating in India's unique festivals... The preservation and promotion of Indiascultural wealth must be considered a high priority for the country." Our Preparedness: Our department of History currently offers a course on 'Appreciation of Indian Art and Culture'. Five language departments- Marathi, Hindi, English, Urdu, Kannada- have classical literature of India into their core syllabi

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

* The College faculty draft the COs for the courses which are not provided in the syllabi of the university following the Bloom's Taxonomy. The POs and COs of all programs are stated and displayed on the college website. * The 15 teachers represented on Academic Council, and BoS as member and chairperson integrate OBE principles while designing the syllabi at university level. * At the time of admission and at the outset of each semester teachers communicate POs and COs to the students. Course Exit Survey and Program End Survey are conducted to assess the attainment of POs and COs.

20.Distance education/online education:

We currently do not offer any programme on distance mode. * But Online Education is indispensable part of our curriculum delivery system now. Corona Pandemic adversity was utilized by our institute as an opportunity to go for online mode. Almost all teachers use ICT for online teaching. * The students and teachers are techno-friendly and prefer innovative tools for teaching learning. Besides the traditional methods and tools of teaching, the faculty members use ICT tools such as MOODLE, LMS.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**377**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1493**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1635**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**335**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**47**

File Description	Documents
Data Template	View File

3.2	**62**

Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**26**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**50.80**
4.3 Total number of computers on campus for academic purposes	**87**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC regularly reviews the teaching learning process and it's adherence to the academic calendar through the meetings, the feedback on teaching and Course Exit Survey etc. Review for syllabus completion is taken by the Head of the Department and by the Principal periodically. The feedback on curriculum is collected from the stakeholders and further analyzed to bring out the suggestions on the curriculum. Academic and Administrative Audit is conducted by the Institute periodically.The problems encountered during the implementation of the effective curriculum delivery are taken into consideration while planning for the next year Curriculum Delivery Cycle. The next year's consolidated Academic Calendar is prepared well in advance, taking into consideration the impediments in the adherence to the academic planning.

Thus, our curriculum delivery cycle comprises effective planning, effective implementation, review and adjustment.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC ensures the implementation of the Academic Calendar by arranging periodical meetings to monitor activities and implementing gaps are reviewed.

The college examination cell also adheres to the dates of academic calendar for conduction of term end and internal assessment as well as dates by which the marks need to be submitted online. There is a separate CIE committee for the adherence of internal evaluation.

The Heads of all the Departments also prepare their own examination schedule in tune with academic calendar of the College. The Principal of the College addresses the newly admitted students in the Induction Program to make them aware of various facilities, rules and regulations and examination related activities.

The Principal regularly conducts meetings of Examination Cell and CIE committee to ensure the timely completion of CIE and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of CIE.In each academic year, semester-wise Examination Committee meetings are organized for the better conducting of CIE. The CIE dates are adhered to during each semester.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University A. All of the above

Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

347

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environmental awareness is also created by NSS and NCC Students through tree plantation, water conservation, cleanliness, plastic-free drives etc. No-Vehicle Day is observed. The College has installed a solar power plant and maximized use of LED bulbs to save energy and minimize environmental pollution.

The college has the Environment Science Department offering the undergraduate course in Environment Science. The issue of climate change is a part of paper in the post graduation studies of Geography syllabus. Lectures are arranged for the students and they are taken for field visits, waste water treatment plant, sugar factory, molasses processing plants etc. in the nearby locality.

The B. Sc. Environment Science students trace the atmospheric purity index 'API' of the college campus every year through Lichen studies. The students of Life Sciences are taken on seasonal visits to local ecological restoration point, ecosystem, flora and fauna studies. Botanical Garden and Rare Plants Garden in the campus is a contribution in itself. Several guests have been invited in the last five years to speak on Environmental Education in collaboration with 'Marathi Vidnyan Parishad' on Environmental education.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

554

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   **A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1493

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

785

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The initial assessment of students' learning levels is done through the three different strategies/ methods at the department level

The basic test of competence, Previous exam performance and Teacher observance

This identification process helps in planning and implementing the activities for the Advanced and the Slow learners at department level.

At the entry level, slow and advanced learners are identified through the teachers direct observation and the students' marks and achievement in the previous examination. The activities for the slow and advanced learners are conducted accordingly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1493	**46**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

Educational Tours

Field Trips and Project Works Practical Sessions

Screening of Films

Excursion and industrial visits

Participative Learning:

Innovative Teaching Methods- Collaborative and Cooperative Learning Special Author Literary Festival

Group Practicals

Sports and Cultural Events

Group Discussion and Mock Interview NSS and NCC Camps

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is used for planning and effective delivery of the curriculum. Innovative pedagogical practices are increasingly linked to the effective use of ICT for student seminars, presentations , online teaching etc.

However, students remain central to our teaching - learning process. It is our experience that the ICT arouses the interest of the learner in the learning-teaching process. It enhances the teacher productivity in the classroom.

ICT classrooms are furnished with LCD and Computers. Most of the faculty use different ICT tools for effective teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

Pedagogical integration of appropriate emerging ICT strategy in Teaching, Blended Learning, Flipped Learning, MOOCs, and M-Learning have immensely transformed the Teaching and Learning mechanism of the college. It has transformed teaching to the student- centric experience.Television is used for screening of the educational movies and plays in the language departments. All the departments are provided with the computers and printers with internet facility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1009

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Evaluation Record books are provided to all UG and PG students. Plan of the conduct of internal assessment process along with assessment tools is communicated to the faculty through the meeting.

Teachers initially communicate in the classroom the weightage and the process of continuous internal evaluation. After the evaluation, the grades or marks are displayed for the students.

Grievances related to the CIE are addressed at the department level by the HoDs. Students who are not able to give internal exams at the

scheduled time due to their engagements in sports and cultural activities or due to personal valid reasons, are given opportunity to reappear for internal tests.

CIE Attendance records of students are strictly checked. The results of all the internal examinations are declared and model answers of the test are discussed with the students.

The record of the CIE is maintained and retained for three years at the departments under the custody of the HoDs.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment is a continuous evaluation process. Any grievances regarding CIE are immediately resolved by the respective teacher and the head of the department. The notices regarding CIE grievances are issued after internal results regularly.

Grievances related to oral tests, project and practical examination are resolved at the department level. The CBCS based evaluation system at PG consistently assesses through various CIE assessment methods, viz. seminars, group discussion, assignments, research paper review etc. The grievances regarding the same are resolved at department level.

Grievances related to Ph. D. research centres are resolved by the research coordinator and the head of the institution. Students approach teachers and heads of departments to resolve their queries related to the marks obtained in internal assessment.

Continuous follow up is taken with the university till the grievance is settled. Examination related grievances are received and resolved in a specific time by the concerned authorities.

Thus, all internal examinations are conducted adhering to the norms and regulations of the university. The students are given opportunity to redress their grievances concerning CIE marks if any

through their department head and grievance form available on the college website.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs under the different programmes of Humanities faculty basically aims at developing personality of the students through language aptitude, humane values and morals to fulfill the needs of society and to be a good citizen.

The POs of Commerce faculty are to make student competent in banking and finance sector and to

develop entrepreneurial attitude to cope with the global challenges. The POs of Science faculty are to imbibe scientific temper, research attitude and rational thinking among the students to make them competent in basic sciences and upgraded recent technologies.

The POs, and COs for all programs offered by the college are stated and displayed on the college website which is inclusive and regularly updated.

The teachers are actively involved in syllabus framing committees, workshops, where they contribute

in asserting POs, COs in curriculum. The POs and COs are uploaded on the college website.At the time of admission, teachers communicate the POs, COs to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In direct assessment, the course outcome is assessed through internal examinations and a final examination at the end of the semester.

The questions for the internal examinations are framed in line with course outcomes and the attainment is assessed from the answer scripts.

The results of the final examinations are used to measure their attainment of POs and COs.

The overall Course Outcome is measured by taking the average of percentage attainment of internal assessment and final examination.

Result Analysis meetings are arranged at department and college level to assess the attainment of POs and COs.

Various Co-curricular activities such as seminars, group discussions, workshops, book review, projects, assignments, etc. are also useful for the attainment of POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

296

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.mumu.edu.in/SSS_Report%202020-21_pdf.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

34

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Separate research laboratories have been established for Chemistry, Botany and Zoology, Microbiology, Geography, Physics, Electronics, Dairy Science, Mathematics Departments, in which the equipment for research, glassware and chemicals have been supplied to students of UG,PG and Ph.D. to do their research work easily and successfully.

The Research Committee encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies.

The teachers are encouraged to apply for recognized research guideship of affiliated University. It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D. studies.

The teachers are encouraged for publishing research papers. They are provided with umpteen opportunities to submit innovative research

papers, publish them as chapters, books and in journals with ISBN and ISSN respectively. Resources like, laboratory, equipment, computer, internet, Journals, Chemicals, Glassware, etc., are provided for research work. Separate research section in central library is developed to access back volume of research journal and thesis.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has established reciprocal engagement with the periphery through our extension activities. These activities channelize the students to become a sensible and civilized human being with awareness of social issues, environment, health, constitutional rights etc. The College has an NSS unit of 225 students and an NCC MAH BN NCC Latur of 53 Cadets (Boys and Girls).

Our extension activities are mainly executed by our organs at three levels:

NSS NCC

Student Clubs and Associations Academic /Subject Departments

The extension activities influence the students, their understanding of the problems in the rural and urban areas of the state, the various policies of the Government or the society and their impact on human life are brought to the perception of the students.

They are encouraged to participate in various community development programs to develop their all around personality. Self-discipline, loyalty, respect and patriotism are nurtured among the NCC students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

445

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

34

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Based on the master plan for the 36 acres of campus, the college has developed adequate facilities for teaching-learning and extra-curricular activities, which are regularly maintained with established mechanisms and augmented as per the requisitions:

There are 22 laboratories,05 rooms for library,25 are classrooms, 05 ICT halls, and 22 department offices in the college. The classrooms are provided with facilities like fan, tube-lights, benches and other required facilities. Sixteen classrooms have the capacity of 120 students each and rest of the rooms have the capacity of 60 each.

All the departments of Science and Social Sciences have attached 17 laboratories.

Physics and Electronics Labs - Chemistry Labs-

Botany Lab:

Microbiology Lab:

Zoology and Environmental Science Lab: Dairy Science Lab:

Computer Lab: Geography Lab: Mathematics Lab

There are well-equipped seminar cum ICT halls. Subject wise time table for the students for the use of ICT halls. The post graduate seminars are held in ICT halls. There are 87 computers, 5 LCD Projectors and6. LED TVs .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education provides facilities for outdoor and indoor sports. It has well- equipped Gymkhana and fitness zone. There is an open-stage with a capacity of 1500 students as well an auditorium with a capacity of more than 600 students.

The college has an auditorium accommodating near about 600 students. The college also has an open air space for all our mega events like Annual Social Gathering or inauguration of Students' Council. We have seminar halls on the ground floor with a stage accommodating 200 students. Cultural activities are held on open air stage and in the auditorium.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.50

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library is rich with more than 1,42,000 books. The librarian's guest lecture is arranged on User-Orientation for the staff and the students separately. 'The Best Student Library User' awards are given to students to motivate and sustain the student's interest of library resources.Several e-books are available online. Near about 25 hard copy journals are subscribed.

The students have a separate newspaper reading section. They are available in Hindi, Marathi, English and Urdu. New arrivals are displayed on the notice boards. Every student gets 2 library cards. The staff and the students are able to access the internet services available in the library. The faculty is provided with all the books listed in the requisition form . The e-resources like journals, CDs also makes a great contribution to update and upgrade oneself. The

College Library has the rare, original copy, one of the first 1000 print copies of the Constitution of India.

The advisory committee for the library consists of the Principal, Librarian and the faculty of various departments and one student representative. The library advisory committee meets twice a year to take the stock of its working and make necessary recommendations for the developments.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.8

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

116

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

On the basis of the feedback received from faculty and students during the last five years it was envisaged that there was a need for introducing the usage of new technology for teaching-learning process. Taking this into account, the college has taken efforts to improve the IT facilities.

For us, ICT and online teaching is not a substitute but supplement to the effective curriculum delivery. The COVID-19 adverse pandemic time was made into an opportunity to 100% teachers go for online teaching with "Bricolage" approach.

Faculty Development Programme of 14 days was arranged for teachers on LMS and MOODLE. All the teaching staff availed themselves of this programme. There were 60 enrolments for this FDP.

Internet and WI-FI facilities were improved gradually to more than 50 mbps.

LCD projectors were installed in classrooms and laboratories. Software were made available for students.LCD projectors, TVs and computers added to the existing.

Online feedback system is introduced for feedback on curriculum, teaching learning which is analyzed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well defined mechanism for the maintenance and the upkeep of all the physical, academic, and support facilities. There are established systems and procedures for maintaining and utilization of various facilities in the college. The college has stated maintenance policy of facilities. The routine cleaning and maintenance of classroom and physical space is performed regularly as per policy.Renovation, alteration, and improvement of the existing academic, research, and support buildings is decided by the Principal in consultation with concerned head of the program. The requirement for this is made to Management of the college and after their permission the work is carried out. The college allocates the funds for maintainance and utilization of various facilities.An employee of the office is assigned the work of supervising all the college allied maintenance under the supervision of Principal. Private services of different professionals are hired for maintenance of campus facilities. This includes the services of scavengers, gardner, watchmen, cleaners, plumbers, electrician, carpenter, attendants, water filter mechanic, computer technicians etc. Regular pest control is done to maintain hygiene in the premises. Proper storage facility is provided for maintaining old records. There are four bore wells for water supply to the college, but owing to scanty rainfall and drought conditions, the college faces scarcity in water supply.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

327

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

108

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

108

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

230

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

59

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is formed as per the directives of Maharashtra Government ,University Act 1994 clause 40. The student council is formed on the basis of last academic performance of the students.

For each class, the topper is selected as a Class Representative (CR). In addition to this, one representative each from Sports, Cultural, NSS and NCC are selected on merit by concerned HOD and two girl student representatives are nominated by the Principal on merit to this council.

All these members of the Student Council elect Secretary of the College who is ultimately University Representative (U.R.) of the College.The Student's Council is inaugurated in the first term. All the representatives are administered the oath by the Inaugurating Chief Guest.

The Annual Social Gathering is held in the second term which includes several activities, prize distribution and concludes with 'Udayagiri Family Dining Together' which is one of the best practices of our college.

Representation on Academic and Administrative Bodies

Students' representation on several other important committees and academic and administrative bodies is adequate:

CDC IQAC

Departmental Clubs and Associations Fresher's Welcome and Farewell Functions NCC student leader

Science Club

Social Science Club

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

340

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

The institution has a registered Alumni Association. During last five years the alumni assisted the college in different ways. Each department has organized Alumni Meetings regularly. Alumni guide the students on career opportunities in these meetings. The Department of Marathi felicitates a notable alumnus every year with a memento, Rs 5000 and citation.

The Alumni Association was inaugurated by the Former Governor of Punjab, Hon'ble Shivrajji Patil Chakurkar. The institute invited the alumni on one platform who are placed as class I officers by passing competitive exams. All of them have their own success stories to narrate. The students of the entire college feel proud to belong to the college with a glorious history. The alumni are always eager to guide the students.

The alumni have started a library in the 'Women's Hostel'. This library comprises inspirational literature books and several magazines related to girls issues.

They also organized a medical checkup of all the girl students through a team of Doctors. This was beneficial as all the girls could not afford to go for a general health checkup.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **A. ? 5Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Perspective Plan based on the Master Plan is prepared for

2016-2022 comprising academic, infrastructural and support facilities and it is uploaded on the college website for the perusal of all the stakeholders. Academic Calendars incorporate the plan activities. The GB , CDC and IQAC work harmoniously to implement the Perspective Plan.

The nature of governance is democratic, participative and decentralized. The College Development Committee meets regularly to converse on the agenda related to the growth of the institution.

The IQAC suggestions are considered for academic planning of the college. Besides these, annual committees are active and so at all levels the functioning is quite efficient and smooth.

The Management of the Maharashtra Education Society at all times strives for the excellence.

The Principal looks after the day to day activities of the college. He, with the help of the Management, Vice-Principal, IQAC, Faculty and Non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The GB and the CDC gave assent in their meetings to face NAAC for the Cycle 3. The IQAC included 100% teaching staff in the process of data collection and reviewed, oriented the staff regularly on the revised accreditation framework- RAF of the NAAC. The IQAC devised several data collection formats for collecting authentic data.The members of the IQAC contributed for the scrutiny of the files for data verification and validation. The qualitative and quantitative metrics were distributed as the work-packages among all the teachers considering their aptitude, interests and experience.The regular meetings of the IQAC were successful always with intellectual debates, discussions, participative inputs ending in quality enhancement resolutions. The administrative and non-teaching staff equally contributed in the process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has developed a Master Infrastructure Development Plan which is being implemented in phases. Based on the Master Plan, the IQAC has developed a Perspective Plan in harmony with the NAAC benchmarks after several rounds of meeting with the stakeholders to reach the college objectives on the occasion of Diamond Jubilee Celebration in 2022 .

The comprehensive Perspective Plan (2016-2022) is uploaded on the college website for the perusal of the stakeholders. This strategic plan aims at strengthening student support services, augmenting into the Eco friendly campus, improving the communication skills of students, promoting of research and publications, improving e-library resources etc.

This Plan comprises infrastructural, academic and support services requisitions such as Indoor Stadium, Faculty development/addition of new courses, introduction of innovative short term and add-on courses, organization of seminars and workshops, Indoor Stadium, Career development and placement services, Accreditation/Reaccreditation (cycle 3), Effective and extensive use of ICT in teaching etc

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Maharashtra Education Society was established in 1962 by the

farmer's community collecting the cess from the masses for the noble cause of making available quality higher education to the rural first generation downtrodden students. Maharashtra Education Society is a society registered under Societies Registration Act 1860.

The teachers are recruited , fair and transparent, as per the guidelines of the UGC, State Government and the Swami Ramanand Teerth Marathwada University, Nanded. Appointed teachers are approved by the Swami Ramanand Teerth Marathwada University, Nanded.

The GB- Governing Body of the Maharashtra Education Society has 21 members.

Maharashtra Udayagiri Mahavidyalaya is run by the Maharashtra Education Society, a society registered under Societies Registration Act 1860. The Principal looks after the entire functioning of the college. His major function is to endeavor for the overall growth of the college

To adhere to the vision, mission and goals and objectives of the institution while implementing the functions of the college

To coordinate between the management and the staff To implement the academic calendar of the institution

To adhere to the rules and regulations of the regulatory bodies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since 1991 the teaching and non-teaching staff members' amount is deducted every month towards Group Insurance. The amount is deducted category wise such as Rs. 213/- for teaching staff, Rs.106/- for administrative staff and Rs.53/- for menial staff. The amount is repaid to them at the time of superannuation.

In case any staff member expires either a natural death or accidental death during his working days, the family can claim an amount of Rs. 100000/-Employee credit cooperative society of the college helps them to save as well as take a loan.

The faculties are also permitted to be a member of Professional Bodies like SWAMUCTA. They can convene meetings in the college premises and also convey their say to the concerned authorities.

Festival advance is given for the members of supporting staff. Supporting staff are given free uniforms. Processing of loan facility of staff and faculty. General Provident Fund (GPF) for grantable staff Investment of 12 % of basic pay with returns as per government rules. General Provident Fund scheme is in practice for the teaching and non-teaching staff members of the non-aided courses.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Self Appraisal Forms -PBAS of the teaching staff are used by the institute for the performance appraisal and promotion under CAS of the UGC. It is obligatory for the faculty members to fill and submit the performance appraisal report according to the standards of the University Grants Commission and in accordance with the plan given by the University.

This form has to be filled at the end of each academic year which is then submitted to the Head of the Department with the supporting essential documents. After evaluating the form, the head of the department forwards it to the IQAC.

The IQAC of the college assesses and validates the report submitted by the faculty and validates the scores. This report is given to the Principal. The performance appraisal is also used for Career Advancement Scheme (CAS).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit

objections within a maximum of 200 words

Maharashtra Education Society's Maharashtra Udayagiri Mahavidyalaya is well-known for its transparent and rigorous financial audit system. A well-known Chartered Accountant firm is appointed as an auditing agency by the institute.

Internal Audit:

External Audit- by Chartered Accountant

Joint Director, Higher Education - Salary and non-salary audit

Senior Auditor of Higher Education, Nanded Region – Financial Audit

Internal audit is a continuous process which ensues after each and every financial transaction. The auditor is appointed by the Maharashtra Education Society. The receipts of the fees collected from the students are checked by the auditor.The official letters, official funds collected, and Bank statements are checked by the internal auditor. Donation receipts are also checked by the auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives the funds from UGC, University and other funding agencies for academic and infrastructural development. Apart from this, the College mobilizes funds through alumni contribution/donation, individual philanthropies, and self-financed courses and from other sources.

ii)Steps of Fund Allocation :

Preparation of Budget Requirement from IQAC Requirements from Departments,

Requisitions from Library and Gymkhana Discussion with Principal

Allocation of funds as per budget.

The financial Sources of the College:

The budgetary resources of the College include plan and non-plan grants received from UGC, Salary grant is received from Government of Maharashtra, Grants received from the University, N. S. S. grants, Examination grants, EBC and BC scholarship grants are received from Government of Maharashtra. Admission, tuition and other fees are collected by the College from students and other grants (Bank Interest, Fines, Breakages, Common dues, a fee charged for issue of certificates) and Alumni Contribution for the College development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalization of quality assurance strategies and processes. The IQAC of the college was established in the year 2013 after the first cycle. Since then, it has played a catalyst role in the enhancement and sustenance of

quality education of the college.

The IQAC has been a democratic, decentralized and participative cell in practice. The preparations for the Cycle 3 started immediately after the college secured 'A' Grade by NAAC in the Cycle 2. The IQAC publishes its Annual Report on Quality Initiatives including all the academic and co-curricular quality initiatives carried out in the year. The same is uploaded on the college website.

The IQAC successfully conducted the AAA- Academic and administrative Audit for the Assessment Period of three years. The academic inspection committee visited the college in this academic year .The committee interacted with all the stakeholders of the college- students, teachers, parents and employers. The committee verified the physical facilities and documentations at the IQAC.

The AAA brought out the SWOC analysis of the college and some of the suggestions by the committee were incorporated in the perspective plan of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts regular meetings with teachers, HoDs and management with the agenda of effective teaching learning. The periodic meetings with the teaching staff help to review syllabus completion, resources augmentation etc.

Teacher's Diary records are reviewed regularly by the HoDs, principal and the IQAC. The diaries

include the individual timetable, teaching plan, daily teaching record and co-curricular aspects in record.

The CIE committee in coordination with the IQAC and Exam committee plans and implements the CIE

calendar. Feedback on Curriculum is collected, analyzed and forwarded to the University for further action.

Effective Mentoring helps to review the various academic aspects through mentee inputs. Teacher

Quality Indicators Survey reviews the strengths and weaknesses of the teacher profile of the college. Performance Appraisal Mechanism of the teaching staff is helpful in reviewing the teaching and learning process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equality and Gender Equity Promotion Programmes:

The number of girl-students enrolled in the college is usually more than the boy-students. There are four committees- Women's Development Cell, Internal Complaints Committee -ICC, Anti-Ragging Committee and Girls Co-ordination Committee – which implement gender equality and gender sensitization programs.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

In the College, the solid waste generated is in the form of paper waste, glass waste, and plastic waste almost all the waste is non-

biodegradable. Udgir Municipal Corporation had a solid waste management system. The waste is sent to the 'Municipal corporation solid waste management plant' for further processing. The Institute has major contribution of organic waste in the form of leaf foliage. This is treated by using the pit method. And this fully decomposed material is used as manure in the garden. Some partially decomposed material

Liquid Waste Management

The major sources of generating waste water are wash basins, toilets and science laboratories. Waste water coming from Water purification unit is used for a Borewell recharge. The waste from science laboratories is disposed properly. Waste Recycling System for water, water from water purification unit is used for gardening.

Bio Medical waste Management:

Biomedical waste is the waste which is generated through surgeries, medical dressings, waste of syringes, hand gloves, operated organs and first aid. In the college First aid is available but the waste from it is generated it is negligible.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

A. Any 4 or all of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students' linguistic diversity of our college includes seven to eight languages- Marathi, Hindi, English, Urdu, Kannada, Tamil, Telugu, Malayalam etc. There are five language departments with four PG and three Ph D research centres in languages. Hence, the college is a microcosm of the linguistic tolerance and harmony as it is located on the border area of three states. The College celebrates Hindi Day, Marathi Day, Urdu Mushaira, Kannada Wachana Workshops, Marathi Poetry Recitations, Shakespeare Festival, Kannada Vachana Melawa , Marathi Conservation 'Pandharwada'. Special Author Literary Festival is one of our best practices. Above all, the students stage one act plays in Five different languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The constitutional obligations such as fundamental rights, duties, national consciousness are the indispensible part of our curriculum delivery for making our students the responsible and good citizens of India.

The College Library has the rare, original copy, one of the first 1000 print copies of the Constitution of India. Every year, library organizes the orientation for the newly admitted students making them familiar with the rich resources on constitutional values amongst the 117,000 books available in the library.

The college celebrates Constitutional Day on 26th November every year and organizes the guest lecture on the themes of the constitutional obligations. The birth anniversary of Dr B. R. Ambedkar- the architect of Indian constitution- is celebrated with competitions, quizzes, guest lectures, 18 Hours Study Competition etc.

The mass reading of the Preamble of Constitution on 26 November every year help to inculcate the values of liberty, equality, fraternity, social justice, socialism, secularism and national integrity among the students and employees . They on this occasion pledge to abide by constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College has a Day Special Committee with a Chairperson and three members. This committee prepares an Annual Calendar of Day Specials on the basis of the GR of Maharashtra government This includes national festivals, Birth and Death anniversaries of the great Indian personalities. Annual Literary Festival is one of our best practices.This aims at inculcating the values of patriotism, self-dignity, tolerance, fraternity, social justice and national integrity among students and makes them aware about the sacrifices of the freedom fighters

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Sports for Holistic Development :Sound Mind in Sound Body

Title : Sports for Holistic Development :Sound Mind in Sound Body

To integrate sports activities into campus life for the holistic development of the students To inculcate among the students the importance of fitness and health.

To cater to the excellence in sports for the budding players, the College gives priority in providing better trainers, quality infrastructure and financial support in order to implement the practice of sports for holistic development- sound mind in sound body. The College also promotes sports culture among students, girl students, the teaching and nonteaching staff by organizing sports activities for them

Title of the Practice: Annual Literary Festival: Special Author

Objectives of the Practice:

1. To enhance the appreciation skills of the students
2. Improving the student engagement and commitment in the learning process
3. To motivate the students of different colleges to exchange their ideas and thoughts
4. To listen to good speakers on the Special Author
5. To make the students ponder on a specific writer and participate in the Festival
6. To enhance their reading skills, stage courage and confidence
7. To introduce our academic culture to the students of other colleges.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness: QUALITY TEACHER PROFILE

Established in 1962, Maharashtra Education Society's Maharashtra Udayagiri Mahavidyalaya Udgir is celebrating its Diamond Jubilee in the year 2022. Teacher quality matters. The most important predictor of quality higher education is teacher quality. Attracting the brightest minds, their recruitment and retaining is a challenge to HEIs today. Significantly, United Nations blueprint to achieve a better and more sustainable future for all people and the world by 2030, SDG 4- Sustainable Development Goal 4- recognized that :

The teacher-leaders play the role of catalyst in the teaching learning and intellectual growth of students,

when 100% of our teachers represent as the leaders in the Academic Council, Board of Studies, Head of the Department Chairman of Committees and Academic Cells at different levels in the organogram of the higher education system.

The research, an integral part of quality education, which improves quality of life and contributes to the

welfare of human beings at large, is our strength , when our 60% teachers actively engage themselves in research through the major and minor research projects.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC regularly reviews the teaching learning process and it's adherence to the academic calendar through the meetings, the feedback on teaching and Course Exit Survey etc. Review for syllabus completion is taken by the Head of the Department and by the Principal periodically. The feedback on curriculum is collected from the stakeholders and further analyzed to bring out the suggestions on the curriculum. Academic and Administrative Audit is conducted by the Institute periodically.The problems encountered during the implementation of the effective curriculum delivery are taken into consideration while planning for the next year Curriculum Delivery Cycle. The next year's consolidated Academic Calendar is prepared well in advance, taking into consideration the impediments in the adherence to the academic planning.

Thus, our curriculum delivery cycle comprises effective planning, effective implementation, review and adjustment.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC ensures the implementation of the Academic Calendar by arranging periodical meetings to monitor activities and implementing gaps are reviewed.

The college examination cell also adheres to the dates of academic calendar for conduction of term end and internal assessment as well as dates by which the marks need to be submitted online. There is a separate CIE committee for the adherence of internal evaluation.

The Heads of all the Departments also prepare their own examination schedule in tune with academic calendar of the College. The Principal of the College addresses the newly admitted students in the Induction Program to make them aware of various facilities, rules and regulations and examination related activities.

The Principal regularly conducts meetings of Examination Cell and CIE committee to ensure the timely completion of CIE and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of CIE.In each academic year, semester-wise Examination Committee meetings are organized for the better conducting of CIE. The CIE dates are adhered to during each semester.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

347

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Environmental awareness is also created by NSS and NCC Students through tree plantation, water conservation, cleanliness, plastic-

free drives etc. No-Vehicle Day is observed. The College has installed a solar power plant and maximized use of LED bulbs to save energy and minimize environmental pollution.

The college has the Environment Science Department offering the undergraduate course in Environment Science. The issue of climate change is a part of paper in the post graduation studies of Geography syllabus. Lectures are arranged for the students and they are taken for field visits, waste water treatment plant, sugar factory, molasses processing plants etc. in the nearby locality.

The B. Sc. Environment Science students trace the atmospheric purity index 'API' of the college campus every year through Lichen studies. The students of Life Sciences are taken on seasonal visits to local ecological restoration point, ecosystem, flora and fauna studies. Botanical Garden and Rare Plants Garden in the campus is a contribution in itself. Several guests have been invited in the last five years to speak on Environmental Education in collaboration with 'Marathi Vidnyan Parishad' on Environmental education.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

554

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1493

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

785

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The initial assessment of students' learning levels is done through the three different strategies/ methods at the department level

The basic test of competence, Previous exam performance and Teacher observance

This identification process helps in planning and implementing the activities for the Advanced and the Slow learners at department level.

At the entry level, slow and advanced learners are identified through the teachers direct observation and the students' marks and achievement in the previous examination. The activities for the slow and advanced learners are conducted accordingly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1493	**46**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

Educational Tours

Field Trips and Project Works Practical Sessions

Screening of Films

Excursion and industrial visits

Participative Learning:

Innovative Teaching Methods- Collaborative and Cooperative

Learning Special Author Literary Festival

Group Practicals

Sports and Cultural Events

Group Discussion and Mock Interview NSS and NCC Camps

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is used for planning and effective delivery of the curriculum. Innovative pedagogical practices are increasingly linked to the effective use of ICT for student seminars, presentations , online teaching etc.

However, students remain central to our teaching - learning process. It is our experience that the ICT arouses the interest of the learner in the learning-teaching process. It enhances the teacher productivity in the classroom.

ICT classrooms are furnished with LCD and Computers. Most of the faculty use different ICT tools for effective teaching. The major emphasis is on classroom interaction in terms of research paper presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.

Pedagogical integration of appropriate emerging ICT strategy in Teaching, Blended Learning, Flipped Learning, MOOCs, and M-Learning have immensely transformed the Teaching and Learning mechanism of the college. It has transformed teaching to the student- centric experience.Television is used for screening of the educational movies and plays in the language departments. All the departments are provided with the computers and printers with internet facility.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

46

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

43

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1009

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Evaluation Record books are provided to all UG and PG students. Plan of the conduct of internal assessment process along with assessment tools is communicated to the faculty through the meeting.

Teachers initially communicate in the classroom the weightage and the process of continuous internal evaluation. After the evaluation, the grades or marks are displayed for the students.

Grievances related to the CIE are addressed at the department level by the HoDs. Students who are not able to give internal exams at the scheduled time due to their engagements in sports and cultural activities or due to personal valid reasons, are given opportunity to reappear for internal tests.

CIE Attendance records of students are strictly checked. The results of all the internal examinations are declared and model

answers of the test are discussed with the students.

The record of the CIE is maintained and retained for three years at the departments under the custody of the HoDs.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessment is a continuous evaluation process. Any grievances regarding CIE are immediately resolved by the respective teacher and the head of the department. The notices regarding CIE grievances are issued after internal results regularly.

Grievances related to oral tests, project and practical examination are resolved at the department level. The CBCS based evaluation system at PG consistently assesses through various CIE assessment methods, viz. seminars, group discussion, assignments, research paper review etc. The grievances regarding the same are resolved at department level.

Grievances related to Ph. D. research centres are resolved by the research coordinator and the head of the institution. Students approach teachers and heads of departments to resolve their queries related to the marks obtained in internal assessment.

Continuous follow up is taken with the university till the grievance is settled. Examination related grievances are received and resolved in a specific time by the concerned authorities.

Thus, all internal examinations are conducted adhering to the norms and regulations of the university. The students are given opportunity to redress their grievances concerning CIE marks if any through their department head and grievance form available on the college website.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The POs under the different programmes of Humanities faculty basically aims at developing personality of the students through language aptitude, humane values and morals to fulfill the needs of society and to be a good citizen.

The POs of Commerce faculty are to make student competent in banking and finance sector and to

develop entrepreneurial attitude to cope with the global challenges. The POs of Science faculty are to imbibe scientific temper, research attitude and rational thinking among the students to make them competent in basic sciences and upgraded recent technologies.

The POs, and COs for all programs offered by the college are stated and displayed on the college website which is inclusive and regularly updated.

The teachers are actively involved in syllabus framing committees, workshops, where they contribute

in asserting POs, COs in curriculum. The POs and COs are uploaded on the college website.At the time of admission, teachers communicate the POs, COs to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In direct assessment, the course outcome is assessed through internal examinations and a final examination at the end of the semester.

The questions for the internal examinations are framed in line with course outcomes and the attainment is assessed from the answer scripts.

The results of the final examinations are used to measure their attainment of POs and COs.

The overall Course Outcome is measured by taking the average of percentage attainment of internal assessment and final examination.

Result Analysis meetings are arranged at department and college level to assess the attainment of POs and COs.

Various Co-curricular activities such as seminars, group discussions, workshops, book review, projects, assignments, etc. are also useful for the attainment of POs and COs.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

296

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>http://www.mumu.edu.in/SSS_Report%202020-21_pdf.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

34

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Separate research laboratories have been established for Chemistry, Botany and Zoology, Microbiology, Geography, Physics, Electronics, Dairy Science, Mathematics Departments, in which the equipment for research, glassware and chemicals have been supplied to students of UG,PG and Ph.D. to do their research work easily and successfully.

The Research Committee encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies.

The teachers are encouraged to apply for recognized research guideship of affiliated University. It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D. studies.

The teachers are encouraged for publishing research papers. They

are provided with umpteen opportunities to submit innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively. Resources like, laboratory, equipment, computer, internet, Journals, Chemicals, Glassware, etc., are provided for research work. Separate research section in central library is developed to access back volume of research journal and thesis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has established reciprocal engagement with the periphery through our extension activities. These activities

channelize the students to become a sensible and civilized human being with awareness of social issues, environment, health, constitutional rights etc. The College has an NSS unit of 225 students and an NCC MAH BN NCC Latur of 53 Cadets (Boys and Girls).

Our extension activities are mainly executed by our organs at three levels:

NSS NCC

Student Clubs and Associations Academic /Subject Departments

The extension activities influence the students, their understanding of the problems in the rural and urban areas of the state, the various policies of the Government or the society and their impact on human life are brought to the perception of the students.

They are encouraged to participate in various community development programs to develop their all around personality. Self-discipline, loyalty, respect and patriotism are nurtured among the NCC students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

445

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

34

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**View File**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

23

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**View File**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Based on the master plan for the 36 acres of campus, the college has developed adequate facilities for teaching-learning and extra-curricular activities, which are regularly maintained with established mechanisms and augmented as per the requisitions:

There are 22 laboratories,05 rooms for library,25 are classrooms, 05 ICT halls, and 22 department offices in the college. The classrooms are provided with facilities like fan, tube-lights, benches and other required facilities. Sixteen classrooms have the capacity of 120 students each and rest of the rooms have the capacity of 60 each.

All the departments of Science and Social Sciences have attached 17 laboratories.

Physics and Electronics Labs - Chemistry Labs-

Botany Lab:

Microbiology Lab:

Zoology and Environmental Science Lab: Dairy Science Lab:

Computer Lab: Geography Lab: Mathematics Lab

There are well-equipped seminar cum ICT halls. Subject wise time table for the students for the use of ICT halls. The post graduate seminars are held in ICT halls. There are 87 computers, 5 LCD Projectors and6. LED TVs .

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education provides facilities for outdoor and indoor sports. It has well- equipped Gymkhana and fitness zone. There is an open-stage with a capacity of 1500 students as well an auditorium with a capacity of more than 600 students.

The college has an auditorium accommodating near about 600 students. The college also has an open air space for all our mega events like Annual Social Gathering or inauguration of Students' Council. We have seminar halls on the ground floor with a stage accommodating 200 students. Cultural activities are held on open air stage and in the auditorium.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.50

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library is rich with more than 1,42,000 books. The librarian's guest lecture is arranged on User-Orientation for the

staff and the students separately. 'The Best Student Library User' awards are given to students to motivate and sustain the student's interest of library resources.Several e-books are available online. Near about 25 hard copy journals are subscribed.

The students have a separate newspaper reading section. They are available in Hindi, Marathi, English and Urdu. New arrivals are displayed on the notice boards. Every student gets 2 library cards. The staff and the students are able to access the internet services available in the library. The faculty is provided with all the books listed in the requisition form . The e-resources like journals, CDs also makes a great contribution to update and upgrade oneself. The College Library has the rare, original copy, one of the first 1000 print copies of the Constitution of India.

The advisory committee for the library consists of the Principal, Librarian and the faculty of various departments and one student representative. The library advisory committee meets twice a year to take the stock of its working and make necessary recommendations for the developments.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.8

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

116

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

On the basis of the feedback received from faculty and students during the last five years it was envisaged that there was a need for introducing the usage of new technology for teaching-learning process. Taking this into account, the college has taken efforts to improve the IT facilities.

For us, ICT and online teaching is not a substitute but supplement to the effective curriculum delivery. The COVID-19 adverse pandemic time was made into an opportunity to 100% teachers go for online teaching with "Bricolage" approach.

Faculty Development Programme of 14 days was arranged for teachers on LMS and MOODLE. All the teaching staff availed themselves of this programme. There were 60 enrolments for this FDP.

Internet and WI-FI facilities were improved gradually to more than 50 mbps.

LCD projectors were installed in classrooms and laboratories. Software were made available for students.LCD projectors, TVs and computers added to the existing.

Online feedback system is introduced for feedback on curriculum, teaching learning which is analyzed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well defined mechanism for the maintenance and the upkeep of all the physical, academic, and support facilities. There are established systems and procedures for maintaining and utilization of various facilities in the college. The college has stated maintenance policy of facilities. The routine cleaning and maintenance of classroom and physical space is performed regularly as per policy.Renovation, alteration, and improvement of the existing academic, research, and support buildings is decided by the Principal in consultation with concerned head of the program. The requirement for this is made to Management of the college and after their permission the work is carried out. The college allocates the funds for maintainance and utilization of various facilities.An employee of the office is assigned the work of supervising all the college allied maintenance under the supervision of Principal. Private services of different professionals are hired for maintenance of campus facilities. This includes the services of scavengers, gardner, watchmen, cleaners, plumbers, electrician, carpenter, attendants, water filter mechanic, computer technicians etc. Regular pest control is done to maintain hygiene in the premises. Proper storage facility is provided for maintaining old records. There are four bore wells for water supply to the college, but owing to scanty rainfall and drought conditions, the college faces scarcity in water supply.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

327

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

108

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

108

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

24

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

230

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

12

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

59

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is formed as per the directives of Maharashtra Government ,University Act 1994 clause 40. The student council is formed on the basis of last academic performance of the students.

For each class, the topper is selected as a Class Representative (CR). In addition to this, one representative each from Sports, Cultural, NSS and NCC are selected on merit by concerned HOD and two girl student representatives are nominated by the Principal on merit to this council.

All these members of the Student Council elect Secretary of the College who is ultimately University Representative (U.R.) of the College.The Student's Council is inaugurated in the first term. All the representatives are administered the oath by the Inaugurating Chief Guest.

The Annual Social Gathering is held in the second term which includes several activities, prize distribution and concludes with 'Udayagiri Family Dining Together' which is one of the best practices of our college.

Representation on Academic and Administrative Bodies

Students' representation on several other important committees and academic and administrative bodies is adequate:

CDC IQAC

Departmental Clubs and Associations Fresher's Welcome and Farewell Functions NCC student leader

Science Club

Social Science Club

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

340

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association. During last five years the alumni assisted the college in different ways. Each department has organized Alumni Meetings regularly. Alumni guide the students on career opportunities in these meetings. The Department of Marathi felicitates a notable alumnus every year with a memento, Rs 5000 and citation.

The Alumni Association was inaugurated by the Former Governor of Punjab, Hon'ble Shivrajji Patil Chakurkar. The institute invited the alumni on one platform who are placed as class I officers by passing competitive exams. All of them have their own success stories to narrate. The students of the entire college feel proud to belong to the college with a glorious history. The alumni are always eager to guide the students.

The alumni have started a library in the 'Women's Hostel'. This library comprises inspirational literature books and several magazines related to girls issues.

They also organized a medical checkup of all the girl students through a team of Doctors. This was beneficial as all the girls could not afford to go for a general health checkup.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Perspective Plan based on the Master Plan is prepared for 2016-2022 comprising academic, infrastructural and support facilities and it is uploaded on the college website for the perusal of all the stakeholders. Academic Calendars incorporate the plan activities. The GB , CDC and IQAC work harmoniously to implement the Perspective Plan.

The nature of governance is democratic, participative and decentralized. The College Development Committee meets regularly to converse on the agenda related to the growth of the institution.

The IQAC suggestions are considered for academic planning of the college. Besides these, annual committees are active and so at all levels the functioning is quite efficient and smooth.

The Management of the Maharashtra Education Society at all times strives for the excellence.

The Principal looks after the day to day activities of the college. He, with the help of the Management, Vice-Principal, IQAC, Faculty and Non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The GB and the CDC gave assent in their meetings to face NAAC for the Cycle 3. The IQAC included 100% teaching staff in the process of data collection and reviewed, oriented the staff regularly on the revised accreditation framework- RAF of the NAAC. The IQAC devised several data collection formats for collecting authentic data.The members of the IQAC contributed for the scrutiny of the files for data verification and validation. The qualitative and quantitative metrics were distributed as the work-packages among all the teachers considering their aptitude, interests and experience.The regular meetings of the IQAC were successful always with intellectual debates, discussions, participative inputs ending in quality enhancement resolutions. The administrative and non-teaching staff equally contributed in the process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has developed a Master Infrastructure Development Plan which is being implemented in phases. Based on the Master Plan, the IQAC has developed a Perspective Plan in harmony with the NAAC benchmarks after several rounds of meeting with the stakeholders to reach the college objectives on the occasion of Diamond Jubilee Celebration in 2022 .

The comprehensive Perspective Plan (2016-2022) is uploaded on the college website for the perusal of the stakeholders. This strategic plan aims at strengthening student support services, augmenting into the Eco friendly campus, improving the

communication skills of students, promoting of research and publications, improving e-library resources etc.

This Plan comprises infrastructural, academic and support services requisitions such as Indoor Stadium, Faculty development/addition of new courses, introduction of innovative short term and add-on courses, organization of seminars and workshops, Indoor Stadium, Career development and placement services, Accreditation/Reaccreditation (cycle 3), Effective and extensive use of ICT in teaching etc

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Maharashtra Education Society was established in 1962 by the farmer's community collecting the cess from the masses for the noble cause of making available quality higher education to the rural first generation downtrodden students. Maharashtra Education Society is a society registered under Societies Registration Act 1860.

The teachers are recruited , fair and transparent, as per the guidelines of the UGC, State Government and the Swami Ramanand Teerth Marathwada University, Nanded. Appointed teachers are approved by the Swami Ramanand Teerth Marathwada University, Nanded.

The GB- Governing Body of the Maharashtra Education Society has 21 members.

Maharashtra Udayagiri Mahavidyalaya is run by the Maharashtra Education Society, a society registered under Societies Registration Act 1860. The Principal looks after the entire functioning of the college. His major function is to endeavor for the overall growth of the college

To adhere to the vision, mission and goals and objectives of the

institution while implementing the functions of the college

To coordinate between the management and the staff To implement the academic calendar of the institution

To adhere to the rules and regulations of the regulatory bodies.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Since 1991 the teaching and non-teaching staff members' amount is deducted every month towards Group Insurance. The amount is deducted category wise such as Rs. 213/- for teaching staff, Rs.106/- for administrative staff and Rs.53/- for menial staff. The amount is repaid to them at the time of superannuation.

In case any staff member expires either a natural death or

accidental death during his working days, the family can claim an amount of Rs. 100000/-Employee credit cooperative society of the college helps them to save as well as take a loan.

The faculties are also permitted to be a member of Professional Bodies like SWAMUCTA. They can convene meetings in the college premises and also convey their say to the concerned authorities.

Festival advance is given for the members of supporting staff. Supporting staff are given free uniforms. Processing of loan facility of staff and faculty. General Provident Fund (GPF) for grantable staff Investment of 12 % of basic pay with returns as per government rules. General Provident Fund scheme is in practice for the teaching and non-teaching staff members of the non-aided courses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

32

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Self Appraisal Forms -PBAS of the teaching staff are used by the institute for the performance appraisal and promotion under CAS of the UGC. It is obligatory for the faculty members to fill and submit the performance appraisal report according to the

standards of the University Grants Commission and in accordance with the plan given by the University.

This form has to be filled at the end of each academic year which is then submitted to the Head of the Department with the supporting essential documents. After evaluating the form, the head of the department forwards it to the IQAC.

The IQAC of the college assesses and validates the report submitted by the faculty and validates the scores. This report is given to the Principal. The performance appraisal is also used for Career Advancement Scheme (CAS).

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Maharashtra Education Society's Maharashtra Udayagiri Mahavidyalaya is well-known for its transparent and rigorous financial audit system. A well-known Chartered Accountant firm is appointed as an auditing agency by the institute.

Internal Audit:

External Audit- by Chartered Accountant

Joint Director, Higher Education - Salary and non-salary audit

Senior Auditor of Higher Education, Nanded Region – Financial Audit

Internal audit is a continuous process which ensues after each and every financial transaction. The auditor is appointed by the Maharashtra Education Society. The receipts of the fees collected from the students are checked by the auditor.The official letters, official funds collected, and Bank statements are

checked by the internal auditor. Donation receipts are also checked by the auditor.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College receives the funds from UGC, University and other funding agencies for academic and infrastructural development. Apart from this, the College mobilizes funds through alumni contribution/donation, individual philanthropies, and self-financed courses and from other sources.

ii)Steps of Fund Allocation :

Preparation of Budget Requirement from IQAC Requirements from Departments,

Requisitions from Library and Gymkhana Discussion with Principal

Allocation of funds as per budget.

The financial Sources of the College:

The budgetary resources of the College include plan and non-plan grants received from UGC, Salary grant is received from Government of Maharashtra, Grants received from the University, N. S. S. grants, Examination grants, EBC and BC scholarship grants are received from Government of Maharashtra. Admission, tuition and other fees are collected by the College from students and other grants (Bank Interest, Fines, Breakages, Common dues, a fee charged for issue of certificates) and Alumni Contribution for the College development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed significantly for institutionalization of quality assurance strategies and processes. The IQAC of the college was established in the year 2013 after the first cycle. Since then, it has played a catalyst role in the enhancement and sustenance of quality education of the college.

The IQAC has been a democratic, decentralized and participative cell in practice. The preparations for the Cycle 3 started immediately after the college secured 'A' Grade by NAAC in the Cycle 2. The IQAC publishes its Annual Report on Quality Initiatives including all the academic and co-curricular quality initiatives carried out in the year. The same is uploaded on the college website.

The IQAC successfully conducted the AAA- Academic and administrative Audit for the Assessment Period of three years. The academic inspection committee visited the college in this academic year .The committee interacted with all the stakeholders of the college- students, teachers, parents and employers. The committee verified the physical facilities and documentations at the IQAC.

The AAA brought out the SWOC analysis of the college and some of

the suggestions by the committee were incorporated in the perspective plan of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts regular meetings with teachers, HoDs and management with the agenda of effective teaching learning. The periodic meetings with the teaching staff help to review syllabus completion, resources augmentation etc.

Teacher's Diary records are reviewed regularly by the HoDs, principal and the IQAC. The diaries

include the individual timetable, teaching plan, daily teaching record and co-curricular aspects in record.

The CIE committee in coordination with the IQAC and Exam committee plans and implements the CIE

calendar. Feedback on Curriculum is collected, analyzed and forwarded to the University for further action.

Effective Mentoring helps to review the various academic aspects through mentee inputs. Teacher

Quality Indicators Survey reviews the strengths and weaknesses of the teacher profile of the college. Performance Appraisal Mechanism of the teaching staff is helpful in reviewing the teaching and learning process.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equality and Gender Equity Promotion Programmes:

The number of girl-students enrolled in the college is usually more than the boy-students. There are four committees- Women's Development Cell, Internal Complaints Committee -ICC, Anti-Ragging Committee and Girls Co-ordination Committee – which implement gender equality and gender sensitization programs.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

In the College, the solid waste generated is in the form of paper waste, glass waste, and plastic waste almost all the waste is non-biodegradable. Udgir Municipal Corporation had a solid waste management system. The waste is sent to the 'Municipal corporation solid waste management plant' for further processing. The Institute has major contribution of organic waste in the form of leaf foliage. This is treated by using the pit method. And this fully decomposed material is used as manure in the garden. Some partially decomposed material

Liquid Waste Management

The major sources of generating waste water are wash basins, toilets and science laboratories. Waste water coming from Water purification unit is used for a Borewell recharge. The waste from science laboratories is disposed properly. Waste Recycling System

for water, water from water purification unit is used for gardening.

Bio Medical waste Management:

Biomedical waste is the waste which is generated through surgeries, medical dressings, waste of syringes, hand gloves, operated organs and first aid. In the college First aid is available but the waste from it is generated it is negligible.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students' linguistic diversity of our college includes seven to eight languages- Marathi, Hindi, English, Urdu, Kannada, Tamil, Telugu, Malayalam etc. There are five language departments with four PG and three Ph D research centres in languages. Hence, the college is a microcosm of the linguistic tolerance and harmony as it is located on the border area of three states. The College celebrates Hindi Day, Marathi Day, Urdu Mushaira, Kannada Wachana Workshops, Marathi Poetry Recitations, Shakespeare Festival, Kannada Vachana Melawa , Marathi Conservation 'Pandharwada'. Special Author Literary Festival is one of our best practices. Above all, the students stage one act plays in Five different languages.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The constitutional obligations such as fundamental rights, duties, national consciousness are the indispensible part of our

curriculum delivery for making our students the responsible and good citizens of India.

The College Library has the rare, original copy, one of the first 1000 print copies of the Constitution of India. Every year, library organizes the orientation for the newly admitted students making them familiar with the rich resources on constitutional values amongst the 117,000 books available in the library.

The college celebrates Constitutional Day on 26th November every year and organizes the guest lecture on the themes of the constitutional obligations. The birth anniversary of Dr B. R. Ambedkar- the architect of Indian constitution- is celebrated with competitions, quizzes, guest lectures, 18 Hours Study Competition etc.

The mass reading of the Preamble of Constitution on 26 November every year help to inculcate the values of liberty, equality, fraternity, social justice, socialism, secularism and national integrity among the students and employees . They on this occasion pledge to abide by constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

| 7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | A. All of the above |

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College has a Day Special Committee with a Chairperson and three members. This committee prepares an Annual Calendar of Day Specials on the basis of the GR of Maharashtra government This includes national festivals, Birth and Death anniversaries of the great Indian personalities. Annual Literary Festival is one of our best practices.This aims at inculcating the values of patriotism, self-dignity, tolerance, fraternity, social justice and national integrity among students and makes them aware about the sacrifices of the freedom fighters

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Sports for Holistic Development :Sound Mind in Sound Body

Title : Sports for Holistic Development :Sound Mind in Sound Body

To integrate sports activities into campus life for the holistic development of the students To inculcate among the students the importance of fitness and health.

To cater to the excellence in sports for the budding players, the College gives priority in providing better trainers, quality infrastructure and financial support in order to implement the practice of sports for holistic development- sound mind in sound body. The College also promotes sports culture among students, girl students, the teaching and nonteaching staff by organizing sports activities for them

Title of the Practice: Annual Literary Festival: Special Author

Objectives of the Practice:

1. To enhance the appreciation skills of the students
2. Improving the student engagement and commitment in the learning process
3. To motivate the students of different colleges to exchange their ideas and thoughts
4. To listen to good speakers on the Special Author
5. To make the students ponder on a specific writer and participate in the Festival
6. To enhance their reading skills, stage courage and confidence
7. To introduce our academic culture to the students of other colleges.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness: QUALITY TEACHER PROFILE

Established in 1962, Maharashtra Education Society's Maharashtra Udayagiri Mahavidyalaya Udgir is celebrating its Diamond Jubilee in the year 2022. Teacher quality matters. The most important predictor of quality higher education is teacher quality. Attracting the brightest minds, their recruitment and retaining is a challenge to HEIs today. Significantly, United Nations blueprint to achieve a better and more sustainable future for all people and the world by 2030, SDG 4- Sustainable Development Goal 4- recognized that :

The teacher-leaders play the role of catalyst in the teaching learning and intellectual growth of students,

when 100% of our teachers represent as the leaders in the Academic Council, Board of Studies, Head of the Department Chairman of Committees and Academic Cells at different levels in the organogram of the higher education system.

The research, an integral part of quality education, which improves quality of life and contributes to the

welfare of human beings at large, is our strength , when our 60% teachers actively engage themselves in research through the major and minor research projects.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Apply for Autonomous Status

Effective implementation of New Education Policy Provisions

Introducing new job and skill-oriented courses A Private University Status

To increase collaborations with different institutes Non-conventional resources of energy

To start post-graduate Courses in select subjects